

Title I Plus/Delta  
Mid-Year 2014-2015

PLUS	DELTA
<ul style="list-style-type: none"> <li>• Feedback loop for spending requests is helpful (notification that it is approved)</li> <li>• Connie is helpful when called on telephone</li> <li>• Carryover funding</li> <li>• District-level funding support with workshops and trainings</li> <li>• Very supportive, immediate feedback</li> <li>• Seena's support very helpful – b/c Title I dept chair is new</li> <li>• Sindie's support very helpful – w/ a new FRC coordinator</li> <li>• School-wide planning has helped refresh vision for the school's Title I plan</li> <li>• Seena helpful in brainstorming ideas about new ways to do things</li> <li>• Love the Chromebooks</li> <li>• Funding structure, allocations to buildings are more consistent and clearer</li> </ul>	<ul style="list-style-type: none"> <li>• More carryover would be helpful</li> <li>• Lack of clarity of building allocations from May-September 2014</li> <li>• Average para-educator cost</li> <li>• Fine-tuning communication – be very specific about the details</li> <li>• Still need support with Title I math – area of support weakness</li> <li>• Carryover funds for summer bridge program, 8<sup>th</sup>-9<sup>th</sup> grade, would be helpful</li> <li>• Challenge to meet the new spending request deadline of Jan. 30<sup>th</sup></li> <li>• Accuracy of MUNIS/budget is critical</li> <li>• Would love more Chromebooks</li> <li>• Establish and communicating a schedule and timelines well in advance</li> <li>• Responding to spending requests more timely</li> <li>• OneBook needed supplies just got to Porter after a month</li> <li>• Overall budget picture understanding</li> <li>• Better communication about SES – when do letters go out, which families participate, communication of reports from SES providers on individual students</li> <li>• Training session on Title I budgeting, allowable expenditures</li> </ul>